

1-1-1,5;8-2

## The Bear's New House

<b>Grade Level</b>	First
<b>Minimum Time Required</b>	30 minutes
<b>Materials/Resources</b>	Carson-Dellosa Publ CD-0971 (pages 342-350 – story attached)
<b>Subject Area(s)</b>	Guidance

**Project Description:** This lesson is a play using puppets.

1. Have students color and cut out the puppets on the attached sheet. (There are 12 puppets. You may need to adjust to fit the number of students.)
2. While students are coloring and cutting, discuss the various jobs illustrated.
3. Have students role play using their puppets as the play is read.

<b>Career Development Standard</b>	Skills to understand and use career information. Awareness of how work relates to the needs and functions of society.
<b>Career Development Indicator</b>	Describe work of family members, school personnel, and community workers. Describe jobs that are present in the local community. Describe the products and services of local employers.
<b>Delivery Level</b>	Review
<b>Academic Standards</b>	
<b>Language Arts</b>	4.1.b Present information in a clear and logical form.
<b>Employability/SCANS Skills</b>	Basic Skills Thinking Skills
<b>Assessment/Rubric</b>	Students will discuss the work performed by their puppets.

**Submitted by:** Elementary Group NCDG

Have students use the finger puppets with this play.

## **The Bears' New House**

(Mother and Father Bear are waking up from their winter's sleep.)

**Mother Bear:** Now my dear, please be calm and do not make a fuss,  
But it seems that our home is falling in around us.

**Father Bear:** We must look in the phone book to see who to call.  
We will need a new house, at least by next fall.

**Mother Bear:** House starts with an H, so that's where I'll look.  
You must know your letters to use the telephone book.  
I found the word *house* and under it I can read,  
That someone in real estate is just what we need.  
(Mother Bear pretends to dial.)  
Is this the real estate office?  
How do you do?

**Real Estate Person:** Yes it is. How may I help you?

**Mother Bear:** You do? Could you call them and get us in touch?  
We will be ever so grateful. Thank you so much.

**Real Estate Person:** Yes, yes, they will come. I am sure very soon  
I will call and ask them to arrive about noon.

(It is now noon and the doorbell rings. The bears look out and see a number of workers outside.)

**All Workers:** We are here to build a house.

**Architect:** I will draw up the plans. I'm an architect mouse.

**Cement Worker:** I will pour cement for your floor.

**Carpenter:** I will nail up the walls and give each room a door.

**Bricklayer:** If you want any bricks, I'll them one by one.

**Painter:** I will paint all the walls when the carpenter is done.

**Plumber:** Every place you need water, I'll put in pipes for you.

**Electrician:** I'll connect lights, wires on-off switches, too.

**Decorator:** I will paper some walls, choose curtains and such.

**Landscaper:** I will plant bushes and trees, just few, not too much.

**Father Bear:** Thank you, I have thought of something easier to do.

**Mother Bear:** What is it my dear, I haven't a clue.

**Father Bear:** The zookeeper mentioned it only last year.  
Don't you remember he talked to us, dear?  
He has a big vacancy in a nice cave.  
Children will pass by and he wants us to wave.

**Mother Bear:** Well, I like to see children. It seems an easier thing.  
Come visit us please at the zoo in the spring.

Color and cut out the puppets. Tape ice cream sticks to the backs of the puppets and use them to act out the play.













